



# Warlawurru Catholic School, Red Hill, WA 6770

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## 1. Contextual Information.

### School Profile

Warlawurru Catholic School is a single campus Kindergarten to Year 6 primary school located on the outskirts of Halls Creek, an isolated town area in the East Kimberley. Warlawurru caters for a majority Indigenous enrolment and is a Low SES funded School. Warlawurru Catholic School offers a holistic approach to education, supporting the growth of the individual...spiritually, religiously, intellectually, physically, psychologically, socially and emotionally. The School is founded upon the devotion to the Kimberley by firstly the Canossian Daughters of Charity and then by the Sisters of Saint Joseph of the Sacred Heart.

Classes are generally two to three year level composites which presents a significant challenge. It is part of the Broome Diocese and was opened in 1987. The school services the local Lunja Community and other areas of Halls Creek. A transient population means an ever-changing student enrolment with daily attendances currently between 45 and 67 students. The School Motto: "Ngawi ngan yura, kiningi ngan yura" - can be translated from Jaru as meaning "Because of God's goodness our heart is good". Warlawurru Catholic School seeks to empower its students so that they may be independent and walk with dignity and joy in both the Aboriginal cultures and the non-Aboriginal cultures with which they interact. Following the way of Ngawi we seek to nurture Gospel values and Aboriginal Spirituality.

At Warlawurru Catholic School we are a community of hope, encouraging and supporting our students to become strong educated community members in the future.

Warlawurru offers a broad curriculum, including programs selected for their appropriateness to Indigenous Education:

- The Kimberley Companion and the WA Religious Education Guidelines
- Structured numeracy and literacy dedicated blocks which adhere strongly to a set of beliefs about raising student performance across the school
- Implementation in 2016 of the Flexible Literacy for Remote Primary Schools program (incorporating Direct Instruction from 2016 -2017)
- Continuation in 2018 of Reading Recovery as second wave intervention for students with low literacy levels.
- PATHS (Promoting Alternative Thinking Strategies)
- Implementation of the WA National Curriculum

There are whole school plans in place addressing the following areas:

- a. Code of Conduct
- b. Attendance
- c. Curriculum
- d. Evangelisation
- e. Positive Behaviour Strategies
- f. School-Community Partnership Agreement
- g. School Improvement Plan (annual)
- h. School Strategic Plan

## 2. Teacher Standards and Qualifications in 2017

All staff at Warlawurru Catholic School are suitably qualified for their role as a teacher at the School and have TRBWA Registration and Working With Children Cards.

Number of Teaching staff	3 year trained	4 year trained	Teachers with a Degree at Masters level or higher
	1	5	2

## 3. Workforce Composition 2017

The total number of staff at Warlawurru Catholic School including teaching and non-teaching staff was 14. The staff breakdown is below.

Teachers Male	1	Non-Teaching Male	3
Teachers Female	6	Non-Teaching Female	4
Indigenous Female	4	Indigenous Male	2

## 4. Student Attendance at School 2017/2016

Year Group	Percentage who attended school in 2017	Percentage who attended school in 2016	Percentage who attended school in 2015
Kindergarten	61	73.43	56.06
Pre-Primary	58.1	61.13	55.64
Year One	61.41	67.21	56.81
Year Two	59.12	62.08	62.25
Year Three	78.31	67.40	55.68
Year Four	62.83	65.12	57.98
Year Five	38.36	65.69	39.09
Year Six	63.62	58.81	49.16
Whole School Attendance	60.34%	65.10%	54.08%

## Management of Absentees

Warlawurru Catholic School is committed to working with parents/community members and students to encourage and improve regular school attendance, positive attitudes to education and student learning outcomes. Warlawurru Catholic School supports parent/community involvement in issues that will assist better outcomes for students. Warlawurru Catholic School recognises and anticipates that with the participation of parents and community members in the strategies, there will be a positive effect on the students' attendance. We recognise that appropriate strategies need to be implemented at Community, Whole-School, Class and individual Student levels.

Non-attendance is managed at a variety of levels	
<b>Community Level</b>  <b>SCPA</b>  <b>ATA Liaison Role</b>	School Community Partnership Agreement states ,The Community will support the School to increased attendance by making sure their children will: <ul style="list-style-type: none"> <li>• attend school every day</li> <li>• have a good night's sleep</li> <li>• be fed, clean and ready for school</li> <li>• not make excuses for not coming to school</li> </ul> ATA's visit assigned community to follow up on absenteeism.
<b>Whole-School Level</b>  <b>Daily Bus Run</b>  <b>Attendance and Uniform</b>  <b>Fruit and Daily cooked lunch incentive</b>	Three school bus runs pick up all students who attend Warlawurru Catholic School including those who attend 4 Year Old Programme. Bus drivers liaise with parents regarding absentees. Students who are temporarily away due to cultural reasons are expected to attend school in the community they are living at. Administrative Officer follows up with a phone call to relevant school.
<b>Class Level</b>	Absences are recorded twice daily on SEQTA Teacher liaises with ATA as to absences Parent/home visit by teacher and/or ATA Administrative Assistant notified and follow up phone calls made Pool-Pass or Prize Incentives for good weekly attendance Prize incentives are also used to encourage the wearing of school uniform Term Prize for best attendance at each year level
<b>Individual Student Level</b>  <b>Intervention</b>	Parent/carer contacted by classroom teacher Notes recorded on SEQTA Attendance officers notified of continuous, unexplained absentees DCPFS notified if non-attendance continues to be unexplained

## 5. NAPLAN

### NAPLAN Data 2017

Percentage of Students <u>at or above</u> National Minimum Standard						
		Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Year 3	2017	6%	13%	34%	13%	13%
Year 5	2017	16%	16%	16%	0%	16%

## 6. Parent, student and teacher satisfaction

The 2017 School Climate Survey Review revealed that an overwhelming majority of students, parents and staff were very satisfied with Warlawurru Catholic School. The survey revealed that the school community as a whole felt valued, respected and supported in their various capacities, be it as teacher, support staff, parent or student.

Satisfaction can also be gauged by the retention rates of students, Aboriginal Teacher Assistants and support staff and the enrolment of young children by ex-students of the school. While teacher retention cannot accurately be used for this purpose as a number of teachers are on secondment from elsewhere, over the past four years all teachers completed the term of their contract and expressed a willingness to return to the school at a future date. In 2017 many classroom teachers returned to teach at the school.

## 7. Post-school destinations

The School had no graduation group in 2016 due to relocation of the two year six students to other communities in Term 4.

## 8. School Income

Detailed information on school income can be accessed from the MY School website:  
<https://www.myschool.edu.au/SchoolProfile/Index/112188/WarlawurruCatholicSchool/48989/2016>